

RAIDER CONNECTION

2020-2021 Budget Brochure

Class of 2020
Top Ten Students



A MESSAGE FROM THE BOARD OF EDUCATION PRESIDENT

Dear Patchogue-Medford Community,

In the year of COVID-19, Patchogue-Medford School District has prepared this District to continue on the path that keeps us financially sound while affording us the ability give our children the best education possible during these challenging times. We have made strides in implementing programs and initiatives that build the very foundations that will give the children of our District every advantage.



The Patchogue-Medford School District, as with every school district on Long Island, is faced with unimaginable challenges during this worldwide pandemic... But in these uncertain times one thing remains constant and that is this Board of Education's dedication to the children and residents of this District.

The budget for the 2020-2021 school year was created with a conservative mindset that we needed to be prepared financially for any drastic situations that may occur in regards to funding in the coming months. We are confident that with this proposed budget we have met our commitment to the community and our students. The future of our District is sound and we look forward to the year ahead and we thank you for your continued support.

Please take some time to review the information provided in this annual Budget Brochure. Also begin to keep a lookout in your mail for Mail In Ballots starting May 29, 2020 for the District School Budget Vote and Trustee Election. **Ballots must be returned to the Office of the District Clerk by June 9, 2020 at 5:00 pm.**

Together we will continue to give life to Patchogue-Medford and to give all our children every opportunity... After all **We Are Patchogue-Medford!**

Sincerely,

Anthony C. O'Brien
President, Patchogue-Medford Board of Education

PATCHOGUE-MEDFORD SCHOOL DISTRICT ELECTION

Election of Patchogue-Medford Board of Education Members

The two (2) candidates receiving the highest number of votes will be elected as Members of the Board of Education for a three-year term, commencing July 1, 2020 and ending June 30, 2023. You may vote a separate write-in candidate for the vacancy.

Proposition 1 — School District Budget

"Shall the Patchogue-Medford School District Budget for fiscal year 2020-2021 be adopted and the requisite portion thereof raised by taxation on the taxable property of the District?"

PATCHOGUE-MEDFORD LIBRARY ELECTION

Election of Patchogue-Medford Library Trustee

The one (1) candidate receiving the highest number of votes will be elected to the Board of Trustees of the Patchogue-Medford Library for a five-year term, commencing on July 1, 2020 and ending June 30, 2025. You may vote a separate write-in candidate for the vacancy.

BUDGET VOTE: Tuesday, June 9, 2020 - Ballots must be received by the Office of the District Clerk no later than 5:00 p.m.

A copy of the 2020-2021 Budget Brochure is available on the District website at www.pmschools.org or you can pick up a copy at the back door of the Administrative Building located at 241 South Ocean Avenue, Patchogue.

PROPOSED EXPENDITURES		
INSTRUCTIONAL PROGRAM BUDGET: Includes all instructional areas and associated employee benefits, including transportation	2019-2020 ADOPTED BUDGET	2020-2021 PROPOSED BUDGET
GENERAL INSTRUCTION: Includes salaries for teachers, teacher aides, clericals, substitutes, textbooks, supplies, materials, etc.	\$54,231,123	\$54,714,166
STUDENTS WITH DISABILITIES PROGRAMS: Includes salaries for teachers, teaching assistants, teacher aides, clericals, substitutes, textbooks, supplies, materials, etc. for programs serving students with disabilities	\$29,115,626	\$30,383,196
OCCUPATIONAL EDUCATION: Represents BOCES and District vocational programs	\$1,715,132	\$1,844,067
SPECIAL SCHOOL: Includes summer school, adult education, and alternative high school *	\$743,416	\$692,259
LIBRARY & MEDIA: Includes the salaries for librarians, aides, books, supplies and audio visual	\$1,638,550	\$1,704,767
COMPUTER INSTRUCTION: Includes salaries for Administrator of Technology, support staff, computer aides in each school, BOCES charges for computer support, programming and computer replacements **	\$1,357,960	\$1,429,619
STUDENT SUPPORT SERVICES: Includes salaries for counselors, nurses, psychologists, social workers, support staff, materials and supplies	\$6,498,364	\$6,356,283
EXTRACURRICULAR & ATHLETICS: Extracurricular clubs and athletics salaries, stipends, chaperones, timers, supplies, and uniforms	\$1,747,153	\$1,816,997
TRANSPORTATION: Includes salaries and benefits for Transportation Supervisor, support staff, district drivers and the cost of contractual services for district routes and private and parochial students and BOCES costs for some handicapped students ***	\$9,260,034	\$9,271,716
EMPLOYEE BENEFITS: Mandatory retirement system payments, social security, workers' compensation insurance and contractual health, life and dental insurance benefits	\$36,986,846	\$36,595,176
COMMUNITY SERVICES: Includes all expenses for child care offered through the District for before-and-after school, and summer programs. These expenses are offset by revenues from the fees for child care services. ****	\$1,950,541	\$1,984,259
TOTAL INSTRUCTIONAL PROGRAM:	\$145,244,745	\$146,792,505
CAPITAL BUDGET: Includes all debt service, operations and maintenance costs, including utilities, employee benefits and maintenance of buildings and grounds		
OPERATIONS, MAINTENANCE & SECURITY: Includes salaries, equipment, repairs, preventative maintenance expenses, maintenance expenses and supplies	\$12,683,928	\$13,212,171
EMPLOYEE BENEFITS: Mandatory retirement system payments, social security, workers' compensation insurance and contractual health, life and dental insurance benefits	\$3,787,623	\$3,735,483
DEBT SERVICE: Interest on short term debt of the district	\$596,827	\$487,500
TRANSFERS: Transfer to Debt Service to pay down the long term debt in accordance with payment schedules; transfer to Special Aid Fund as necessary for summer Special Education program; transfers to the School Lunch and Capital Project Funds	\$14,722,350	\$11,694,506
TOTAL CAPITAL:	\$31,790,728	\$29,129,660

* Adult Education programs are self-funded.

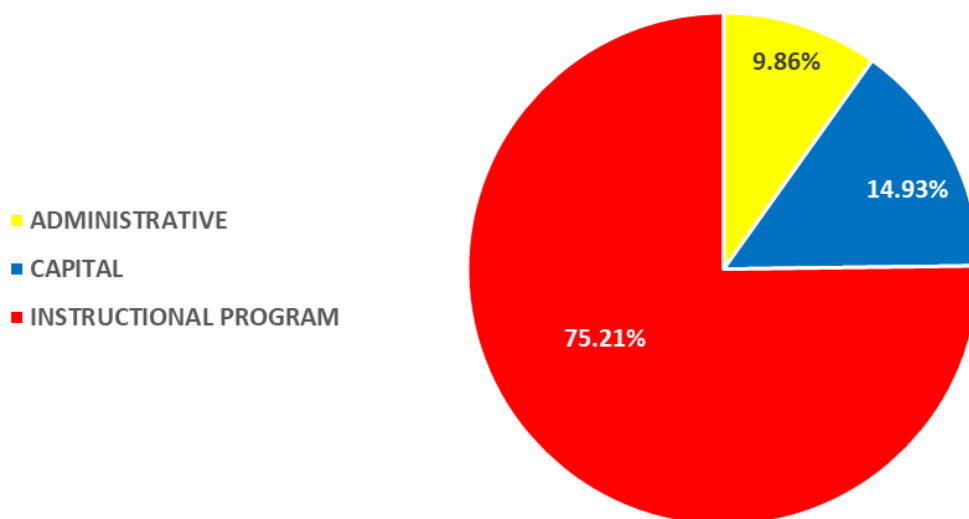
** The proposed budget includes year 3 of a 3-year agreement with Eastern Suffolk BOCES for internet access.

*** The proposed budget includes year 5 of a 5-year contract extension for transportation services for big buses. The proposed budget includes year 4 of a 5-year contract extension for transportation services for mini buses.

**** Child care for before-and-after school and summer programs are self-funded.

PROPOSED EXPENDITURES		
ADMINISTRATIVE BUDGET: Provides for the support of the other components of the budget.	2019-2020 ADOPTED BUDGET	2020-2021 PROPOSED BUDGET
BOARD OF EDUCATION: Includes memberships, travel, conferences, supplies, notices, District Clerk, voting costs and associated expenses	\$193,360	\$186,154
CENTRAL ADMINISTRATIVE SUPPORT: Includes salaries and expenses of the Superintendent, Business Office, Human Resource Office, fiscal agent fees, personnel, treasurer, advertising, and audit	\$2,416,118	\$2,267,039
LEGAL SERVICES & INSURANCE: Cost of attorney services and general liability insurance	\$1,405,286	\$1,401,333
OTHER CENTRAL SERVICES: Includes BOCES charges for administration and data services, postage and mailing fees	\$2,879,606	\$3,094,052
INSTRUCTIONAL EDUCATIONAL SUPPORT: Includes salaries and expenses of administrators and their support staff	\$7,088,185	\$7,695,470
EMPLOYEE BENEFITS: Mandatory retirement system payments, social security, workers' compensation insurance and contractual health, life and dental insurance benefits	\$4,622,671	\$4,606,368
TOTAL ADMINISTRATIVE:	\$18,605,226	\$19,250,416
TOTAL BUDGET:	\$195,640,699	\$195,172,581

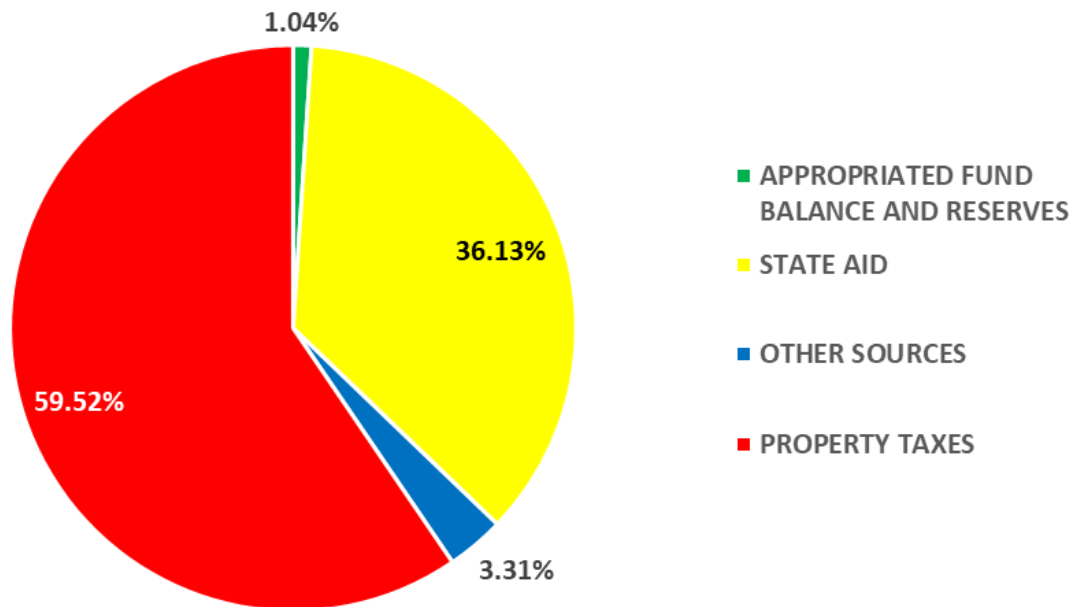
BUDGET SUMMARY				
SUMMARY OF EXPENDITURES				
	Adopted 2019-2020 Budget	Proposed 2020-2021 Budget	Change	% of Budget
Instructional Program	\$145,244,745	\$146,792,505	\$1,547,760	75.21%
Capital	\$31,790,728	\$29,129,660	(\$2,661,068)	14.93%
Administrative	\$18,605,226	\$19,250,416	\$645,190	9.86%
Total	\$195,640,699	\$195,172,581	(\$468,118)	100.00%



2020-2021	
Budget to Budget Change	Budget to Budget Tax Levy Change
(\$468,118)	\$294,988
-0.24%	0.25%

BUDGET SUMMARY

ESTIMATED REVENUES	2019-2020	2020-2021
STATE AID: Foundation Aid, Transportation Aid, Building Aid, Excess Cost Aid, BOCES Aid, Textbook, Hardware and Software Aid	\$74,551,274	\$70,514,915
OTHER SOURCES: Admissions, BOCES refunds, other refunds of expenses, taxes other than property taxes, donations, interest earnings, Medicaid and other federal reimbursements	\$5,225,082	\$6,463,335
PROPERTY TAXES: Includes STAR payments from the State	\$115,864,343	\$116,159,331
APPROPRIATED RESERVES	-	\$2,035,000
TOTAL REVENUES	\$195,640,699	\$195,172,581



DISTRICT HIGHLIGHTS

ACADEMIC AND PROGRAM HIGHLIGHTS FOR 2019-2020

- * Expansion of Family Center supports and services Districtwide;
- * Creation of Sensory Room at Oregon Middle School;
- * Read 180 in Special Classes Grade 6-8; and
- * Leveled Literacy Intervention in Eagle and River elementary schools;
- * Expansion of student directed IEPs;
- * CPI training for administrators and mental health

NEW ACADEMIC PROGRAMS AND INITIATIVES FOR 2020-2021

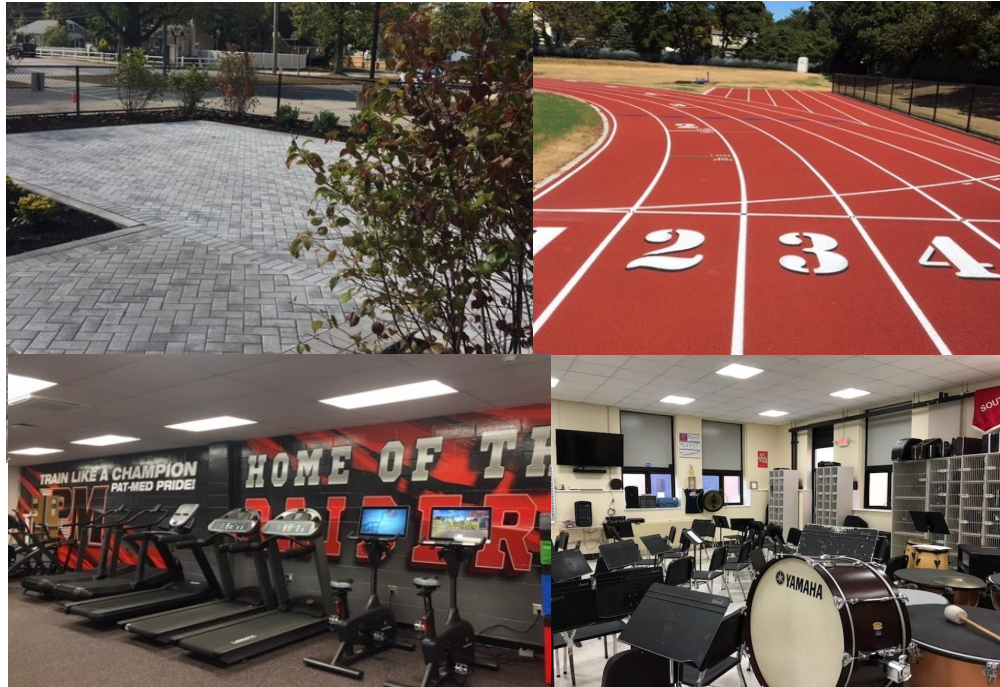
- * Upgrade our technology offering to facilitate 1:1 electronic devices for all students in grades 6-9;
- * Expansion of Carolina Science program for grades 3-5;
- * Increased utilization of Teaching Assistants in the Special Education program;
- * Expanded High School music program to include Symphonic Band; and
- * Expansion of CTE course offerings to include Medical Assistant and Construction Trades;
- * Expansion of business electives for middle school students;
- * Reduction of traveling teachers at the middle school level to support the team teaching model in grades 6-8;
- * Implementation of i-Ready interactive online program for reading and mathematics for grades 4, 6, and 8.

DISTRICT HIGHLIGHTS

CAPITAL IMPROVEMENTS COMPLETED IN 2019-2020

- * Installation of new tracks and goal posts at Oregon and Saxton middle schools;
- * Addition of a sensory garden at Barton Elementary School;
- * Addition of a paved play area at Eagle Elementary School;
- * ADA Bathroom renovations done Districtwide;
- * Districtwide replacement of lights at exits with new LED emergency lights;
- * Stadium pole lights repaired and replaced at High School Sports Complex;
- * Creation of state of the art Wellness Center in the High School;
- * Installation of LED electronic sign at South Ocean Middle School; and
- * New basketball court, parking lot, and enhanced bus loop at Medford Elementary School;
- * Installation of new playgrounds at all seven elementary schools;
- * New weight room facility created at the High School;
- * Installation of new Greenhouse at the High School;
- * New LED lighting and ceiling tiles at Oregon Middle School;
- * Addition of fans and cleaning of HVAC ducts in Saxton's Chorus room for improved air flow;
- * Creation of new Band room at South Ocean Middle School;
- * Installation of new dust collection system in Room 144 at the High School.

Shown Clockwise from top left: The new sensory garden at Barton Elementary School, Oregon Middle School's new track, the new Band room at South Ocean Middle School and the new weight room at the High School.



TECHNOLOGY IMPROVEMENTS COMPLETED IN 2019-2020

- * Roll out of more than 1,300 electronic devices for remote learning;
- * 10GB Fiber links installed Districtwide;
- * Established new classroom set ups for CTE programs;
- * Migration of all District files to OneDrive; and
- * Replacement of machines at Barton, Eagle, Tremont, and Oregon in accordance with replenishment lifecycles;
- * Passport scanners installed in all buildings;
- * Implemented a new online registration platform;
- * Employees trained in cybersecurity preparedness.

CAPITAL & TECHNOLOGY IMPROVEMENTS SCHEDULED FOR 2020-2021

- * New windows at Oregon Middle School;
- * CTE classroom modifications at the High School; and
- * Upgrade of Fire Alarm System at High School;
- * Districtwide wireless project.

QUESTIONS AND ANSWERS

HOW DID THE COVID-19 PANDEMIC EFFECT OUR DISTRICT'S STATE AID?

On March 31, 2020 the Governor reduced the total amount of State Aid to be received by the Patchogue-Medford school district by \$2,036,359.

DID THE DISTRICT RECEIVE FEDERAL AID IN LIGHT OF THIS CRISIS?

Yes, the federal government provided additional aid in the amount of \$1,093,294. This helped to defray the state cuts, leaving the District with a net reduction of \$943,065 in aid.

WILL THERE BE ADDITIONAL CUTS TO STATE AID THAT THE DISTRICT COULD FACE?

As part of the Governor's executive order, there will be three measurement periods during 2020-2021 where the State has the opportunity to make adjustments to State Aid depending upon their review. These additional Pandemic Adjustment deductions, if they are to happen, would take place after each of the following measurement periods ending April 30, June 30, and December 31, 2020.

HOW HAS THE DISTRICT PREPARED A BUDGET IN THE MIDST OF SUCH FISCAL UNCERTAINTY?

The District has developed and presented a budget to the Board of Education that achieves the academic goals established throughout the budget planning process. In light of the cuts made on March 31, we have adjusted the budget to maintain the 2020-2021 plan shared with the Board of Education. We have also developed strategic plans to adapt the budget should the District be faced with additional cuts.

WHAT CHANGES DID THE DISTRICT HAVE TO MAKE TO THE CURRENT 2019-2020 SCHOOL BUDGET IN RESPONSE TO THE COVID-19 PANDEMIC?

While the previously approved budget was unaffected by the cuts to State Aid, the District had to alter the delivery method of its instruction and institute a Remote Learning plan. In an effort to assist all of our students during this unprecedented time, the District made its inventory of iPads and laptops available on loan to those families in greatest need.

HOW WILL THE DISTRICT'S EFFORTS IN RESPONSE TO THESE CUTS AFFECT MY TAXES?

During these difficult times the District has worked very hard with the Board of Education to avoid placing any further burden on our community members. We've been able to construct a budget that would result in a modest tax rate percentage increase of 0.53 – 2.58% depending on the assessed valuation figures which will be released in August 2020. By comparison these figures were 3.26 - 5.37% just last year.

WILL THESE CUTS RESULT IN LOSS OF PROGRAM AVAILABILITY FOR THE STUDENTS?

No, the District was able to preserve all of the same offerings while remaining within the confines of the State mandated tax cap.

HOW HAS STAFFING IN THE PROPOSED BUDGET BEEN AFFECTED BY THE PANDEMIC?

We also had to eliminate some of the proposed additions that the Board of Education was considering for 2020-2021 school year such as part-time Deans in our middle schools and increased use of Teacher Assistants in our Special Education Department.

QUESTIONS AND ANSWERS

WILL THE DISTRICT HAVE TO RELEASE ANY OF ITS STAFF MEMBERS?

At the present time we are fortunate enough that no positions are proposed to be eliminated as a result of the COVID-19 pandemic.

HOW HAS THE VOTING PROTOCOL CHANGED IN RESPONSE TO THE PANDEMIC?

Instead of coming in to our buildings to cast your vote, this year all voting will take place via absentee ballot. The District will be mailing out an absentee ballot to all qualified voters along with a postage paid return envelope so that your vote may be cast. Ballots must be received at District Office no later than 5:00 p.m. on Tuesday, June 9, 2020.

ARE THERE ANY ADDITIONAL PROPOSITIONS TO BE PRESENTED FOR VOTER APPROVAL?

No, there are no additional propositions for the school district that require approval. However, you will notice two election opportunities on this year's ballot. The first is for the Election of two Patchogue-Medford Board of Education Members, and the second is for the Election of a Patchogue-Medford Library Trustee.

ARE THERE ANY SPECIAL INITIATIVES PROPOSED FOR THE 2020-2021 SCHOOL YEAR?

The District intends to provide laptops for all students in grades six through nine as part of a 1:1 initiative that will see them through the time they graduate.

HOW DOES THE TAX CAP IMPACT THE TAX RATE?

The 2% tax cap (with exclusions) implemented by the Governor and the Legislators does not cap the tax rate, it caps the tax levy. The levy is one component to calculating the tax rate. The assessed valuation is the other component used to calculate the tax rate. The legislation only addressed one component of the calculation (the levy). Depending on whether assessed valuation remains the same or declines, the estimated tax rate increase could range from 0.53% to 2.58%. The assessed valuation is determined by the Town and is provided to school districts in the Fall.

DOES THE PROPOSED BUDGET PIERCE THE PROPERTY TAX CAP?

The proposed Budget does not pierce the property tax cap.

WHAT HAPPENS IF THE PROPOSED BUDGET IS NOT APPROVED?

If the budget fails on June 9, 2020, the Board will adopt a contingency budget. If the Board chooses to adopt a contingency budget, it will require approximately \$856,063 of additional cuts. All equipment purchases would be eliminated from the General Fund budget as well as the Interfund Transfer to the School Lunch Fund in the amount of \$50,000. In addition, reductions would be made to some BOCES services, some administrative supplies, some proposed conferences, and one clerical staff member would not be hired.



BALLOT & VOTE INFORMATION

Pursuant to Governor's Executive Order 202.26, the annual budget vote for the fiscal year 2020-2021 will be held by absentee ballot only. All qualified voters of the Patchogue-Medford School District will receive an absentee ballot and information regarding the submission of the absentee ballot in the post-paid envelope that will be provided. Absentee ballots shall be received by the Office of the District Clerk, Patchogue-Medford School District at 241 South Ocean Avenue in Patchogue, **no later than 5:00 p.m. on June 9, 2020.**

As required by federal law, all ballots will be sent out in English and Spanish.

A qualified voter must be a United States Citizen, be at least 18 years of age, be a resident of the school district for thirty (30) days immediately preceding the election and not otherwise prohibited from voting under the provisions of Section 5-106 of the Election Law (e.g. a person who has been adjudged to be mentally incompetent).

Registration to vote may be accomplished remotely through the New York State DMV at the following: <https://dmv.ny.gov/more-info/electronic-voter-registration-application>.

Una copia del Folleto del Presupuesto está disponible en el sitio web del Distrito en www.pmschools.org o usted puede recoger una copia en la puerta trasera del Edificio Administrativo ubicado en 241 South Ocean Avenue, Patchogue.

Patchogue-Medford Schools
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www.pmschools.org

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